## **COVID-19 Operations Written Report**

Local Educational Agency (LEA) Name	Contact Name and Title		Date of Adoption
Sierra Foothill Charter School	Mindy Bolar, Principal/Superintendent	principal@sierrafoothillcharterschool.org (209)742-6222	June 22, 2020

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

School facility closure started on March 16 and continued through the last school day, June 11, 2020. On March 18, a website with grade level online lesson plans, website links, printable materials, and online programs was launched for Sierra Foothill Charter School families. The website was updated weekly through the end of the school year. Chromebooks and tablets were checked out to students who needed them. School supplies were provided to families. The Principal/Superintendent coordinated with a local internet provider to offer free internet to households in need. A few households were unable to access the internet, so a hot spot was installed at the school for use by families and the community. Also, grade level packets of learning materials were provided by request. Teachers used Zoom to conduct weekly meetings with the class, along with other weekly tutoring sessions and individual/small group lessons. Teachers also communicated with parents/guardians and students using Class Dojo, sending daily videos and text messages. At least weekly, parents/guardians received updates from school leadership via email and Facebook posts. The school phone was forwarded to the cell phone of the Principal/Superintendent so families had continuous access to school personnel. The school counselor's phone and email address was shared with all families with an invitation to contact the counselor if needed. For students with IEPs, Speech services continued using remote services, and the Resource Specialist was in contact with families to provide instructional support. Materials and chromebooks were delivered to homes when requested.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

The leveled instructional materials and online learning programs provided to families supported the language development of English Learners. The Principal/Superintendent coordinated with the Mariposa County Health and Human Resources Department to provide families in need with resources, including clothing, transportation, shelter, and meals during the school closure. The Principal/Superintendent was in direct contact by phone with families in need throughout the closure.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

Devices were available for check out for all students. Online materials and learning programs were provided for students. Teachers were in contact with students via Zoom, Class Dojo, phone, and email. Teachers were provided with tutorials and resources to enhance distance

learning, and modifications and accommodations were made based on feedback from families. Teachers met regularly with the Principal/Superintendent to receive direction, share ideas, troubleshoot challenges, and be introduced to resources for improved instruction. Partnership with Merced County Office of Education provided access to additional online learning programs, resources, and professional development tools.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

Sierra Foothill Charter School (SFCS) partnered with Mariposa County Unified School District to offer meals to all county children under age 18. Breakfast and lunch was served daily at various locations, including SFCS, throughout the county for several weeks. Food service then changed in April to twice a week for the remaining months of closure, with several days of meals provided per visit. Meal service continued during Spring Break. Transportation of meals to households was available too. Masks and gloves were provided to those serving meals. No staff members were permitted to serve if symptoms of illness were present.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

It was not feasible to offer a school sponsored childcare program during the school closure. Families in need were connected with local agencies to address childcare needs.