

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Sierra Foothill Charter School District

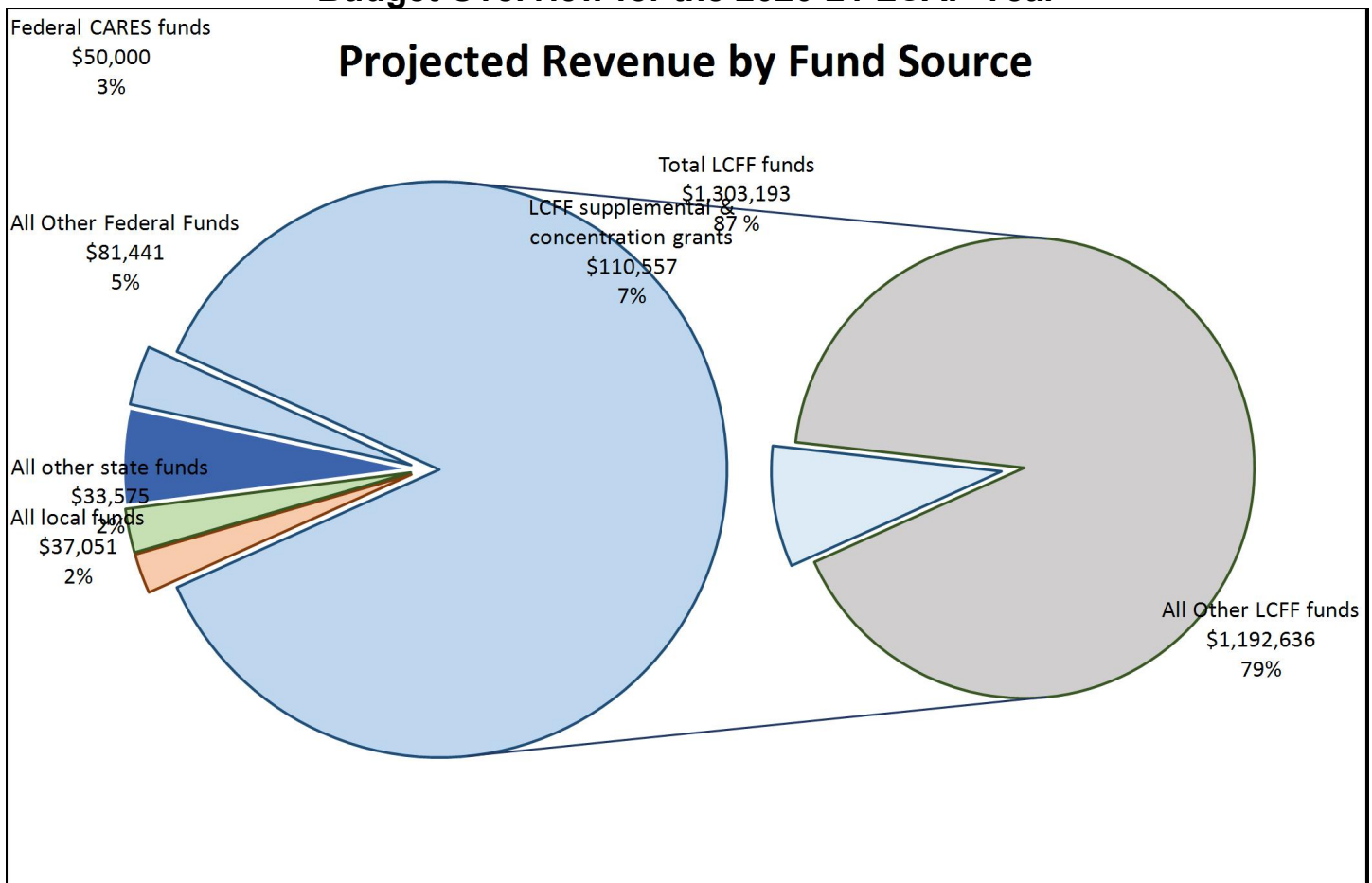
CDS Code: 22 65532 0125823

School Year: 2020-2021

LEA contact information: Mindy Bolar, Principal/Superintendent

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-21 LCAP Year

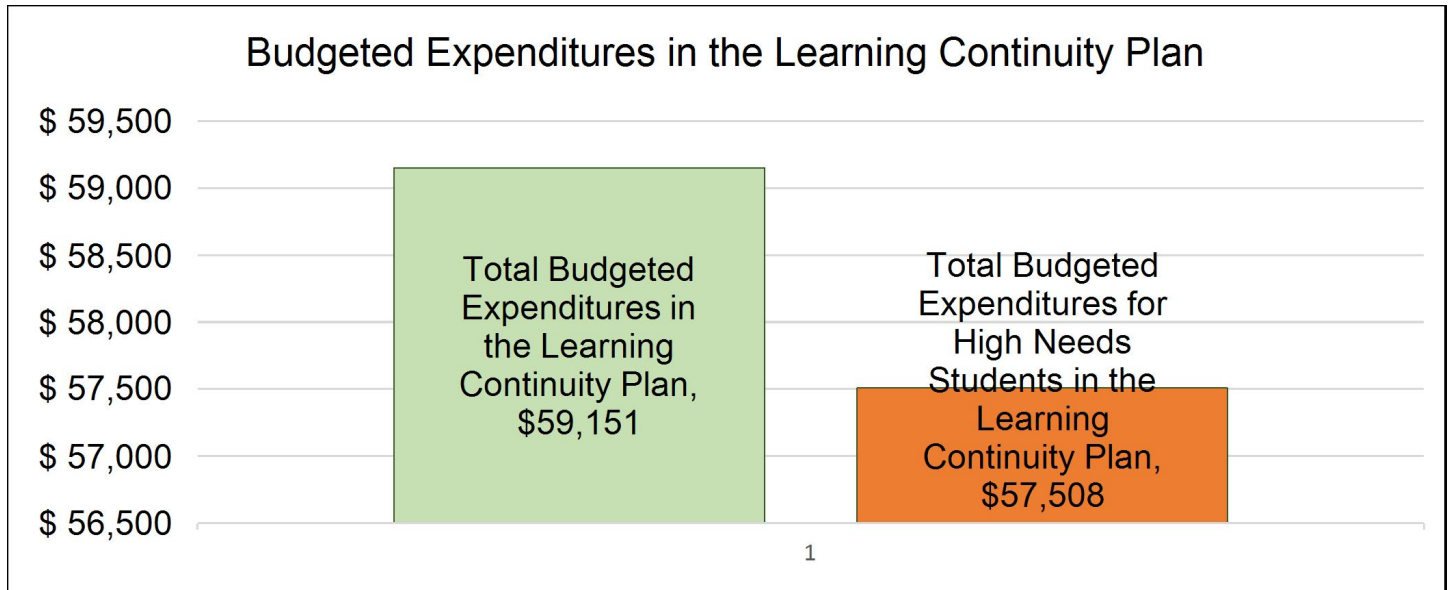


This chart shows the total general purpose revenue Sierra Foothill Charter School District expects to receive in the coming year from all sources.

The total revenue projected for Sierra Foothill Charter School District is \$1,505,260, of which \$1,303,193 is Local Control Funding Formula (LCFF), \$33,575 is other state funds, \$37,051 is local funds, and \$131,441 is federal funds. Of the \$131,441 in federal funds, \$50,000 are federal CARES Act funds. Of the \$1,303,193 in LCFF Funds, \$110,557 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Sierra Foothill Charter School District plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Sierra Foothill Charter School District plans to spend \$1360474 for the 2020-21 school year. Of that amount, \$59151.02 is tied to actions/services in the Learning Continuity Plan and \$1,301,322.98 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

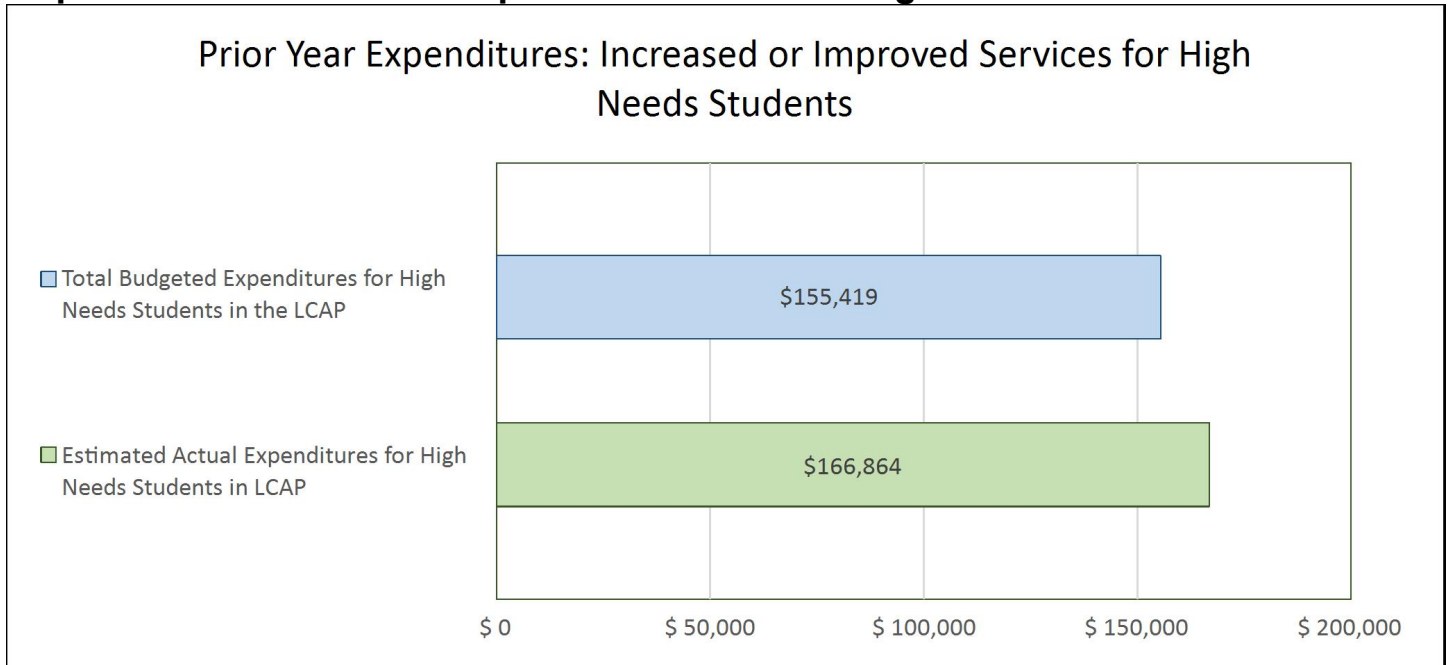
salaries and wages, facility repairs and supplies, curriculum, instructional materials, transportation, operational fees, office supplies, equipment, consulting fees, membership fees, software programs, insurance, District oversight fees, Special Ed. encroachment, etc.

Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-21, Sierra Foothill Charter School District is projecting it will receive \$110557 based on the enrollment of foster youth, English learner, and low-income students. Sierra Foothill Charter School District must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Sierra Foothill Charter School District plans to spend \$57507.58 towards meeting this requirement, as described in the Learning Continuity Plan.

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Update on Increased or Improved Services for High Needs Students in 2019-20



This chart compares what Sierra Foothill Charter School District budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Sierra Foothill Charter School District actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, Sierra Foothill Charter School District's LCAP budgeted \$155,419 for planned actions to increase or improve services for high needs students. Sierra Foothill Charter School District actually spent \$166,864 for actions to increase or improve services for high needs students in 2019-20.